

Wisdom

Integrity

Service

Excellence



BRINDABELLA

CHRISTIAN COLLEGE

ANNUAL REPORT 2018



WISDOM



Integrity



SERVICE



Excellence



OUR VISION:

Our Vision is to advance a community of
Wisdom, Integrity, Service and Excellence
in and through Christian Education.

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WISDOM INTEGRITY SERVICE EXCELLENCE

Registration Details:

Proprietor: Brindabella Christian Education Ltd

School Address: 136 Brigalow Street, Lyneham ACT 2602

Educational Levels: Kindergarten to Year 12

Additional Campus Name: Brindabella Christian College - Charnwood

Campus **Additional Campus Address:** 46 Lhotsky Street, Charnwood ACT 2615

Additional Campus Year Levels: Kindergarten to Year 5

Registration Period: 1 January 2019 - 31 December 2023



College Overview

Brindabella Christian College is a growing independent Christian school with two campuses in the Inner North and West Belconnen areas of Canberra. The Lyneham campus caters for children from 3 years of age through to Year 12 and the Charnwood Campus caters for babies and children aged 6 months of age to Year 5.





Principal's Report

This year was a great year of consolidation and celebration for our College. Our Bible verses for the year, from Proverbs 3:5-6, “Trust in the Lord with all you heart and lean not on your own understanding; in all your ways acknowledge Him and He will make your paths straight” were a constant and helpful reminder to trust and acknowledge our loving Heavenly Father in all of our many endeavours throughout the year.

We successfully passed our Registration process for the whole College and obtained registration for Years 5 and 6 at our Charnwood campus. The dedication, professionalism and hard work of

many staff was invaluable in achieving these significant achievements, which sees us continue our registration as an independent Kinder to Year 12 College for the next 5 years.

I would like to thank Mr Peter Crimmins, who started the school year as interim principal until I could commence at the College in mid-March. Mr Crimmins made a valued contribution to our College, and I am very grateful for the guidance and support he provided in my first weeks. I would also like to acknowledge the caring leadership Mr Crimmins provided to the College community during a time of grief and mourning early in the school year.



We continue to be blessed with amazing talented and committed students. Our two College Captains Hannah Mc Gilvray and Ruan Janse van Rensburg were jointly awarded an Order of Australia (ACT Branch) Student Award because of their contributions to the student body as well as to their community. This was a huge honour for them, and for our College. Our College musical was an enormous success, showcasing the musical, acting and backstage skills of so many students (and staff!). The three hugely enjoyable nights were a terrific testament to many, many hours of practice and wonderful learning. The number of students participating in mathematics and other academic competitions continued to rise, and we became better at ensuring these opportunities arose for students across both campuses. The hard work and study of our Year 12 students guided by the quality teaching of our staff led to the College coming fifth with our ATAR results compared to other ACT Colleges.

Presentation Night for the Lyneham campus and the end of year production for the Charnwood

campus once again provided a wonderful showcase of the achievements of our students. Both events were well supported by our families, and we witnessed great celebrations of academic excellence, community contributions and sporting and artistic endeavours.

A highlight for the Lyneham campus was the opening of the new Junior School building by Senator Zed Seselja. This award-winning building not only gives our College a state-of-the-art learning facility but also provides our community with a visually stunning and very adaptable place to celebrate many events. These events include fortnightly student assemblies, our whole of College Easter service, night time community meetings, our annual Open Night, and most importantly, the provision of inviting, vibrant places of student learning. The 15 classes within this light filled building love their new space and it is very easy to see why!

This year also saw us grow stability in our staffing, including a full time Deputy Principal, Mr Richard Gallagher, appointed to the Charnwood campus. Our



leadership team, Heads of Faculties, teaching teams and support staff have worked well together as one body under Christ to ensure a rich, loving and warm learning environment is provided to each one of our students. We are built on the strong, Christ focused foundations of Christian Education, with students central to our day to day purpose. As a community of educators, support staff, families, Board members, and of course, our young people, we work together to deliver the guiding vision of our College: to advance a community of Wisdom, Integrity, Service and Excellence, in and through Christian Education.

Special mention must be made of our two P&F associations. Each ensure at their respective campuses an opportunity for parents to be involved in the learning of their children, be it through the organisation of fun filled events such as student discos, or the very well patronized Mother's and Father's Day breakfasts and gift stalls, to meal packs for families in need of support at times of sickness. Our wonderful and committed families help make us the very warm and welcoming College we are.

The success of our College, and our ability to glorify God in all we do, would not be possible without the hard work of many in the College. It is timely to recognise and thank the teachers and assistants, the administration team, maintenance staff, cleaning staff and the many family volunteers and the Board members who have contributed so much. I am very grateful to the families who have partnered with us this year. In addition, of course, it is important to recognise our wonderful students-thank you for the joy

and excitement you bring every day to our College as you undertake your journey of learning.

Yours in Christian Education

Ms Christine Lucas

Principal

Brindabella Christian College





Board Chair's Report

We draw strength from Mathew 25, to live our lives well and when we look back, have God be able to say; "Well done, good and faithful servant".

Significant change in the College's Executive structure with a new Principal and Business Manager. We have also added new Deputy Principals at Lyneham and Charnwood and approved the provision of a full-time permanent psychologist for our College. Our 400 Lyneham Junior School children now occupies the new Junior School Wing and our second major construction project, the Sports and Performing Arts Hall has commenced.

The 2018 year also saw the world of Christian Education undergo significant changes and challenges to protections under Australia's Religious Freedoms Policies and locally in the ACT Education Act with respect to Christian choices and related Educational Employment Policy. This is something that as a Board we have anticipated on the horizon for some time, and we have been planning and working with "Wisdom" to ensure the College can continue to grow and offer our students the highest level of education while navigating these challenging times in the educational landscape of Australia.

At the same time, we are focussed on ensuring we continue to develop world-class learning and teaching facilities across the College to ensure we offer our

students the ability to thrive. A Learning Management System, Schoolbox, was introduced across Year 7 to 12 to allow for improved teaching and learning platform for each subject, with plans to extend this to the rest of the school in 2019. In particular and with respect to the Governance of the College we are committed to ensuring we monitor the financial impact of our growth and related infrastructure development to ensure this is least felt at the parent fee levels.

2018 also saw our College streaming our 4th Year-7 Class as we 4 stream our senior Years 7 through 10 in readiness for expanded choices in future Senior College Years 11 & 12.

More specifically:

LYNEHAM CAMPUS

Our new Junior School complex of 15 new classrooms, a series of wet learning spaces and a significant central open learning space; all fitted with a state-of-the-art Audio-Visual System; and a two-storey slide was extremely well received by Teaching Staff, Students and Parents.

CHARNWOOD CAMPUS

We saw the coming together of support services across our two Campuses with the outsourcing of all College Uniforms to Permapleat and the relocation of the College's New combined Uniform Shop located at the Charnwood Campus in full operation.

In addition, LifeUC have now finished their Commercial Kitchen and we will be working with the Church to develop services akin to our Café in Lyneham for staff and parents of Charnwood as we continue to grow our Vision for this Campus.

The completion of a new 50+ Year agreement will now provide for re-greening of the main LifeUC Oval in readiness for the commencement of our Charnwood Senior School years in 2022.

FINANCIAL VIABILITY

The College finished 2018 strongly given our being in the middle of a \$20+ Million building

program with Revenues of \$22,232,525.00, an operating surplus of \$1,798,356.00 and resulting in Assets of \$31,667,168.00.

Therefore, in finally reflecting on the year that was 2018, we remain steadfastly true to our history of solid growth and development as we close in on another year of increasing our family of teachers, staff and students, and farewell a few of our loved teachers who are leaving for outside opportunities, maternity leave and also caring for their families at home.

In everything WISE, and in reflection, God has put on my heart once again to reinforce, Godly Wisdom is something that our Board remains steadfastly focused on going forward, and my prayer for Wisdom continues to remain a centrepiece for leading the College.

Closing in Proverbs 3:5-6 Trust in the Lord with all your heart and do not lean on your own understanding. In all your ways acknowledge Him, and He will make your paths straight.

Greg Zwajgenberg
Chairman of the Board





Parents and Friends Association's Report, Lyneham

Throughout the year I have been fortunate to share in special events and have many conversations with parents and community members. The resounding question I am always asked is 'why on Earth would you do this job?'. My answer to this is easy. It's about being a part of a community, a village if you like. As a Defence Mum, moving every three or so years can be unsettling for our entire family, but once my children started attending school it was much easier to meet people.

When we moved back to Canberra, and began our journey at BCC, I thought what better way to meet new people and feel part of the community. I wanted to help where I could and know what was happening in the school. This was four years ago, and I am absolutely blessed with how our P&F has flourished and grown. My first meeting four years ago saw five people, including the then Acting Principal and myself discussing netball socks. The first meeting this year saw 38 people in attendance in the brand-new junior school building. I wonder if the alert 'come to the P&F meeting and you can try out the new slide' helped.

At times throughout the year we do question ourselves and wonder is it worth it? But I honestly feel it is a calling and that bringing the community

together is worth it.

I constantly think of the Book of Esther as I serve our community, reflecting on her words 'for such a time as this'. A very influential woman in my life quoted to me at the end of 2017, Esther 4:14 'who knows but that you have come to this place for such a time as this'. This time for me was 2018 and I knew my calling was to be the President, to reunite our community after what has been a very trying and unsettling four years.

The largest blessing that came to our college this year was the appointment of Ms Christine Lucas. I mention this often when I meet with families that finding out about this appointment was like opening a Christmas present for me late last year. Ms Lucas came to us with a wealth of educational knowledge and experience, but more than this a very deep love of our Lord. She has opened the doors for communication with the P&F through regular meetings, where the P&F have been able to be more transparent and represent our community.

Community is each one of us. Whether you are a parent, carer or teacher, when you gave up your precious time to help the P&F this year, we noticed, and we thank you. Without you all, there are many things that could not have been achieved so smoothly.



Our year consisted of many highlights. There was only one BBQ (and of this I can assure you we don't miss sausages or bread), and the opening of our new junior school building. Our Mother's and Father's Day breakfasts, where we stayed warm this year eating croissants with our families inside our junior school, and the stalls where we delight in seeing the faces of the children as they choose very carefully a gift that will be treasured. Venturing to the other end of the sea, or Erindale as it is otherwise known, for the musical 'The Little Mermaid' was wonderful, and the combined evening of discos and our parent gathering, brought over 450 people to our campus. What a wonderful way to bring our community together.

Officially, we would like to thank everyone who has assisted the P&F with events. To the people who attend the P&F meetings, the volunteers who coordinated events, to those at the second-hand uniform shop and the two ladies who do the school banking. We cannot do this community building without you.

Personally, a special note of thanks goes to the P&F Executive. Justine, Luke and Kylie, without your help, dedication, hard work and friendship nothing would get done. Thank you.

To all our community, we look forward to 2019, and wish you all a blessed Christmas.

Mrs. Julie Ford

President P&F Lyneham Campus



Parents and Friends Association's Report, Charnwood

In my view, the Parents & Friends community provides a means for parents to support the school and build community through a series of coordinated activities. This promotes engagement with the school, providing parents with an avenue to be directly or indirectly involved in the schooling community. Ultimately, with the work of parents and guardians with P&F, it is our children who are the winners, which is P&F's overall ambition. Through 2018 I have been fortunate to lead a small but dedicated group of parents who through the year industriously delivered an array of activities such as the School Disco and Mother's and Father's Day breakfasts. I have also been very pleased to carry the ongoing work to incorporate the Early Learning Centre in to our activities, thus promoting community between the school and pre-school environments. Outside of immediate P&F activities, I wish to acknowledge the

work of parents who have directly supported the College through the year. This may have been through changing out readers, helping with excursions, making minions from bananas or just helping other families. Thank you also to parents who have attended meetings and provided support to our P&F activities.

In 2018 the studious P&F team comprised of Bec Bullock (Vice President), Jess Cowan (Treasurer) and Georgia Hill (Secretary). Thank you also Stephanie Bates and Denise Jeffs who consistently provided support to the P&F team through the year. A special thank you to Karen Hagel for your highly dedicated work throughout the year in delivering School Banking services and assisting Anne Bowman with the school's gardening program.

Mr. Kasey Jordan

President P&F Charnwood Campus



College Facts:

Student Data / Information

	Lyneham Campus	Charnwood Campus
School Sector	Non Government	
School Type	Combined	
Year Range	Early Learning and Kindergarten to Year 12	Early Learning and Kindergarten to Year 5
Total Enrolments Early Learning	64	95
Girls	28	44
Boys	36	51
Total Enrolments K-12	837	67
Girls	433	37
Boys	404	30
Indigenous Students	9	0
Location	Metropolitan	
Student Attendance Rate	94.8%	95.2%
Staff Attendance Rate	95.3%	93.3%
Teaching Staff (K-12)	65	10
Teaching Staff FTE (K-12)	59.1	7
Primary	30	7
Male	2	2
Female	28	8
Secondary	35	n/a
Male	14	n/a
Female	19	n/a
Indigenous	0	n/a
Non-Teaching Staff	30	4
Non-Teaching Staff FTE	23.1	2.6
Student to Teacher Ratio - Primary	1:16.5	1:6.7
Student to Teacher Ratio - Secondary	1:9.7	N/A
Teacher Retention Rates	2017 into 2018: 79%	

Includes library, café, maintenance, administration, After School Care and teacher's aide staff. Does not include casual cleaners or ELC. Head count is rounded to nearest whole student number and does not include ELC students.

* The Staff to Student Ratio is based on teacher FTE.





Professional Learning

All staff are required to enhance their specialist qualifications, skills and knowledge through specific training and personal and professional development. During 2018, staff attended a number of whole school PL activities as well as many more specialised PL workshops.

2018 Whole School Activities Included:

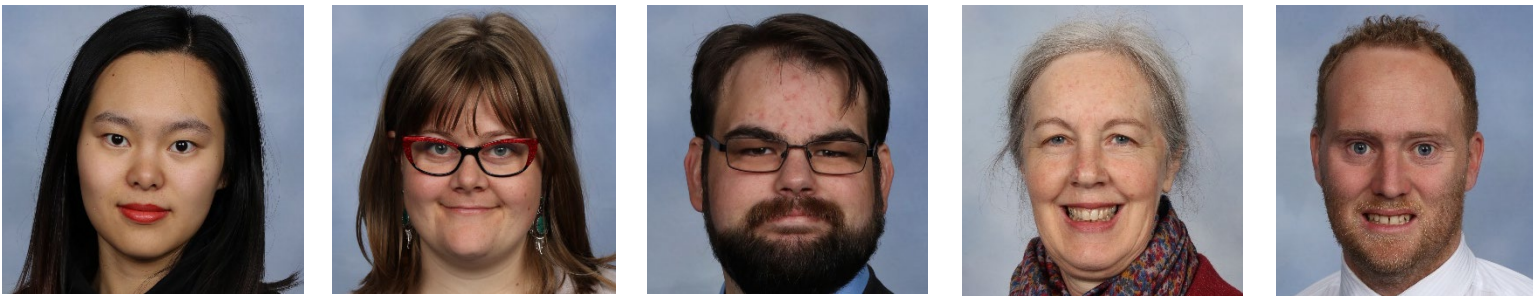
Child Protection
Reportable Conduct
Privacy Training
First Aid and CPR
Teaching from a Biblical Perspective
Christian Schools Australia Framework
Everyone Everyday – Creating Inclusive Communities
Unpacking NAPLAN and data literacy

Leadership Coaching
Effective Writing Program
Intervention Strategies
Traits of Good Writing
Approaches to Reading and Writing
Responding to Significant Health Incidents
Multi-media Language Learning
Sustainability
Positive Psychology
Music Education – Play, Create, Inspire
NCCD Workshops

2018 Smaller Group PL activities included:

Understanding Autism – Teaching Strategies and Behaviour Support
Australian Association for the Teaching of English
Generation Next: Health and Wellbeing of Young People
Cognitive Architecture: Thinking Science
Careers Advisor
Mathematical Inquiry
BSSS Workshops
MiniLit
Music Education in Practice
Critical Perspective in English
Teaching Writing
Gifted and Talented Education
Practical Positive Solutions
Australian Curriculum Workshops

Edval Training
Teaching Chinese
Physical Education Studies
STEAM/STEAM Thinking Classrooms
English Stars
Positive Education
Understanding English Texts
BRIDGE – Asian Education Foundation
Teaching Middle Years
Early Numeracy
Teacher Mentoring
Contemporary Health and PE
Action Research
Effective Pedagogy
English Short Texts
Grammar Basics
Copyright for Schools



Lyneham Campus Staff

College Executive:

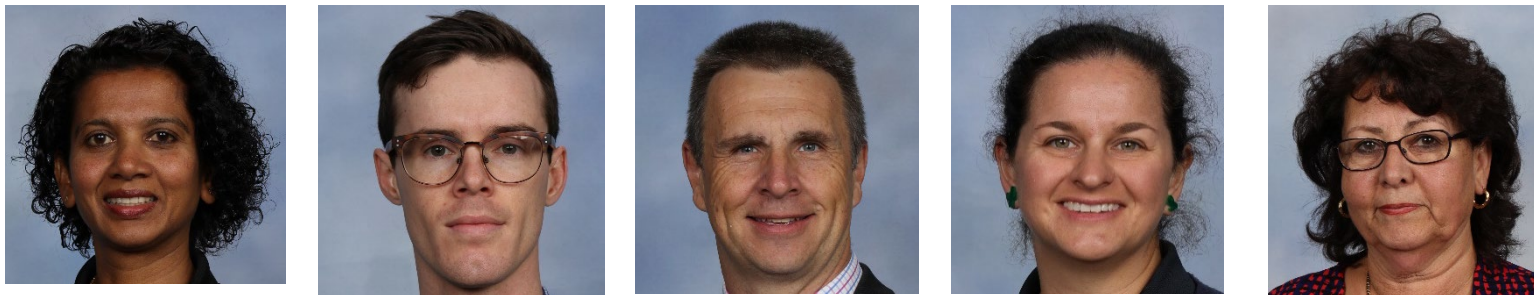
Principal	Christine Lucas B.Ed
Business Manager	Andrew Kent

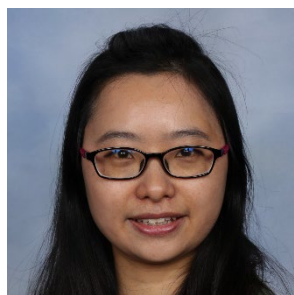
Heads of Pastoral Care:

Rebecca Jefferys Dip.Ed. (Primary)
Paul Thompson B.Sec. Ed., M.Arts
Cecelia Davey

Heads of Faculty:

Creative and Performing Arts	Gemma White B.Mus., PGCE (Post Graduate Certificate of Education)
Information Resources	Rachel Richards BA History, Grad Dip. (Library), Grad Dip Ed. (Primary)
Maths	Linda Johnston B.Eng (with Hon), Grad.Dip.Ed.
English	Stacey Kernaghan B.A, Dip.Ed (secondary), B.Lit (psych), M.Ed, JD (Law)
Health and Physical Ed.	Peter Mitchell B.Ed. (Secondary) Raylee Kelly B.Ed.
Languages	May Lui BA Chinese Language, Grad Dip Ed. MA Literature Education and a Dip. of Customer Contact & Leadership
Enrichment and Learning Support	Denise Macdonald (Acting) M.Psych, GradDip Psych, B.SAdmin, BA
Science	Vijy Anthony (Acting) BCH, Grad.Dip.Ed., MASc,
HASS	Peter Bishell B Comm, M Comm, Grad Dip Ed, Dip FP
K-6 Curriculum	Suzanne Power M. Ed., B. Ed., Dip. Teaching





Junior School Teaching Staff:

Yvonne Albrecht B.Ed (Primary), Grad Cert (Early Childhood)

Catherine Beckett B.Ed. (Primary) Kathryn Body B.Ed (Primary)

Callie Bolitho B.Ed (Primary), Certificate III AUSLAN

Katie Brown BA/BSW, MAT (Primary)

Hayley de Bruin B.Ed. (Primary)

Catherine Dawe B.Ed. (Secondary), BA

Marelize Engelbrecht Higher Education Diploma

Matthew Hayman B.Ed. (Primary)

Ashleigh Larsen Bachelor of Primary & Early Childhood Education

Denise Mewett B.Ed Early Childhood & Primary

Tina Mitchell B.Ed.

Wendy Morris B.Ed (Primary)

Gayle Smith B.Ed. (Early Childhood), Teacher Accredited: Highly Acc.

Wendy Thompson BA, Dip Ed.

Deborah Wells B.Ed.

Simon Wansink B.ED (Early Childhood & Primary).

Middle/Senior School Teaching Staff:

Joel Andrews B.Mus (Composition), Grad.Dip.Ed

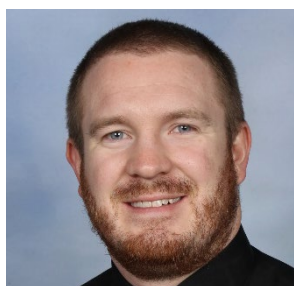
Vijy Antony BCH, Grad.Dip.Ed., MASc,

Terry Baskerville BTh, B.Ed. Cert III (Carpentry), Cert III (Cabinet Making), Cert III (Cad)

Peter Bishell B Comm, M Comm, Grad Dip Ed, Dip FP

Reena Bhatnagar MLitt, BA. B Ed.

Jesse Brion B.S Bio, B.S Pharm Sci, Dip Health Studies, Grad. Dip. Sec Ed.





Christopher Brown BAsc, Grad. Dip. Ed., Cert. IV Training and Assessment

John Buckley B. Ed., Dip. of Teaching

Gloria Choi B. Ed.

Donne Cloete BA, B.Ed. (Honours in Inclusive Ed.)

Terry De Luca M. (Counselling), M. (Educational Leadership), Grad. Dip(Education), Dip. (Teaching)

Lisa Duggan B.Ed. (Primary).

Dianna Fitzsimons B.Ed.

Michael Hanemaayer B.Ed (health & physical education & outdoor education)

Christine Harch Dip.Ed. Physical Education (Secondary)

Peter Hughes BSc., Grad Dip. Ed. (Secondary)

Linda Johnston B.Eng (with Hon), Grad.Dip.Ed.

Jimmy Kwong M Ed, (Secondary), BA (Computing Studies), Grad Dip DFAT, Grad Dip Divinity

Rebecca Larsen BA, Grad Dip. Teaching & Learning

Daniel Leslie B.A/B.Laws, M Teaching

Rebecca Lubilanji B.Ed, M.Ed, Teacher Accredited: Highly Acc.

Joanne McAllister B.Ed

Tanya McMaster BA (Rural Science), Dip.Ed.

Vaughan Minto B.Ed. (Secondary) and Cert. 3 Kitchen Operations

Narelle Nathan B. Ed., B.Teaching (Primary)

Rachel Owen-Jones Grad. Dip. (Education), BA (Journalism)

Sarah Rogan B.Ed. (Secondary)

Stephanie Rodgerson BA and Dip. Ed.

Ken Seach Dip Ed.(Secondary)

Laura Staker B.A, B.Ed

Chantell Swanpoel B.Ed. (Primary)

Angus Wijnberg B.Ed. (Primary)

Ying Chi Wong M. Teaching

Una Zhao B.A, Dip Ed.



Teachers' Aides

Michelle Taylor Dip Ed.

Ralph Whitten BA, Dip. Ed.

Naomi Smidt BND, Working towards M.Ed.

Misty Ots

Alison Lamech B.Teaching (Primary), B.A

Administration and Support Staff

Lisa Willis Cert II Business Admin

Cherie Hately

Sally-Anne Radcliffe Cert III in Retail Travel Sales

Jeremy D'Abrera BCom (Accounting and Marketing)

Fiona Hannan B.Ed

Henry Wu M.Acc

Michelle Marks

Rachel Fowler B. Applied Psych, GradDip Psych, Master of Child & Adolescent Welfare

Sharon Bowers Dip Ed. (Primary), BA Psychology

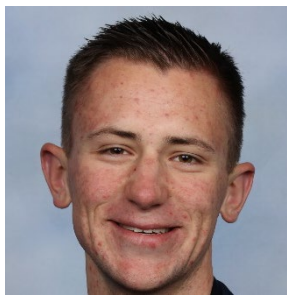
Ann Ross Associate Dip. Child Care

Jennie Gibbs BSc

Maurice Ogilvie

Craig O'Meara

Cameron Shelton



Early Learning Centre/ OSHC

Director

Tammy Brown B. Ed. Early Childhood. Dip. Early Childhood, Dip. School age Care, Cert IV Business Administration.

Educators

Annalise Barry, Bachelor of Early childhood and Primary.

Jaedin Garrard, Working towards Certificate III in Early Childhood Education & Care

Sarah Fernandez, working towards Certificate III in Early Childhood Education & Care

Nicole Hepworth, Diploma in Early Childhood Education & Care

Norah Chen, Master of Teaching (Early Years)

Romany Perkins,

Patrick Lubilanji, Diploma in Early Childhood Education & Care

Comfort Inyang, Diploma in Early Childhood Education & Care

Beatrice Igba, Diploma in Early Childhood Education & Care

Shannon Boyle, working towards Diploma in Early Childhood Education & Care

Kobie Coetzee, working towards Diploma in Early Childhood Education & Care

Shalika Manchanayaka, working towards Certificate III in Early Childhood Education & Care

Leah Ridley

Kia Holmes

Hannah Frogley

Laura Burns

Meagan Connor

Sarah Sylvester

Gellert Szabo

Jolene Misfud

Bella Yannopoulous

Stephen Fraser

Laura Brown

Elise Oliver

Tino Chakawodza

Kathryn Arnold

Mandi Semple



Arianne Velasco, Diploma in Early Childhood Education & Care, Certificate III in Early Childhood Education & Care,
Bachelor of Science in Nursing

Daphne Muggeridge

Julia Sandhurt, working towards Diploma in Early Childhood Education & Care

Lynette Brown

Charnwood Campus Staff

Teaching Staff

Anne Bowman B.Ed. (Primary), Cert III Children's Services

Aimee Bott Bachelor of Teaching/Bachelor of Arts

Leia McKenzie B.Ed. (Primary)

Briony Tulk B.Ed.

Teachers' Aide Wendy Straw Home Economics Certificate

Administration and Support Staff

Philipa Clark

Kevin Donovan

Early Learning Centre

Charmaine Estole, Diploma in Early Childhood Education & Care, Certificate III in Early Childhood Education & Care,
Bachelor of Science in Nursing

Cornel Bothma, Alert safety training

Daniela Katherine Pena Ricon, Diploma of Early Childhood Education and Care

Ellen Sutherland, Working towards Bachelor Education, Early Childhood & Primary

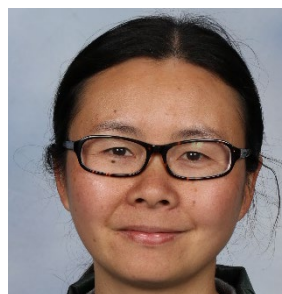
Emma Davis, working towards Diploma in Early Childhood Education & Care

Gabriella Keane, Working towards- Diploma of Early Childhood Education & care.

Haein (Hannah) Kim, Diploma in Early Childhood Education & Care, Certificate III in Early Childhood Education & Care

Janet Chung, Certificate III in Early Childhood Education & Care

Jeanette McTaggart, Certificate III in Early Childhood Education & Care



Jerry Bates, Working towards Certificate III in Early Childhood Education & Care

Katie Thirkhill BA Graphic Arts, Dip. Foundation Studies Art, M.A. Print Making, Cert III Children's Services

Angel Chung, Working towards Bachelor Education, Early Childhood & Primary

Lily Macharia, Working towards Bachelor Education, Early Childhood & Primary

Marie Nery, Studying Masters Education, Early Childhood Primary. Completed cert III Children's Services,

Bachelor of science in Commerce, Bachelor of Arts - Early Childhood Education, Cert IV Education Support,

Olatoko Omotaho (Tayo), working towards Diploma in Early Childhood Education & Care

Oliva McIntyre, Working towards Bachelor Education, Early Childhood & Primary

Shane McAlpine, Diploma in Early Childhood Education & Care, Advanced Diploma in Early Childhood Education & Care,
Bachelor of Education birth to 5 years

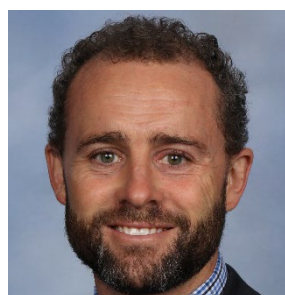
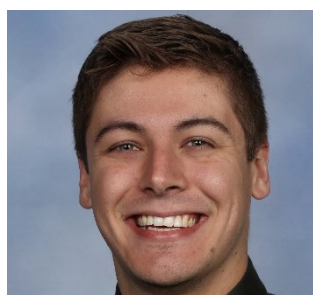
Olivia Paull, Working towards Certificate III in Early Childhood Education and Care

Sarah Hawkes, Cert III Early Childhood Education & Care

Roseline Omenoba, Bachelor Teaching Early Childhood Education & Care

Rae Cheryll Braza, working towards Certificate III in Early Childhood Education & Care

Julia Sandhurt, working towards Diploma in Early Childhood Education & Care





Faith in Action

A number of initiatives continued to foster the growth of Jesus-centered community at the College this year. These included worship groups, lunchtime Bible studies and worship assemblies.

NightSesh – Student Worship Nights

How amazing it is to see students gathering together in their school to worship God, listen to a Bible teaching and pray! NightSesh evenings this year were incredible nights of fun games, passionate worship, awesome teaching and life-changing prayer time.

Middle and Senior School Worship Groups.

Our worship groups continued to faithfully serve in the College community in 2018. Senior

students led wonderfully at the InterCRU event that we hosted in Term 2. Middle School students regularly led the staff and students in worship during assembly times.

Lunchtime Bible Studies

This year Bible Study groups continued to run at lunch time in the Middle and Senior Schools with students leading their peers through books of the Bible. The students took great initiative in learning to write and lead Bible studies. These groups had a positive impact on the students who came along. They built strong community and a safe environment to discover who Jesus is. Each group did a fantastic job of accepting all members and supporting one another in the Christian faith.



Community Care

During 2018, Brindabella Christian College supported and raised funds for many organisations including World Vision's *40 Hour Famine* and Operation Christmas Child.

A group of Year 10-12 students travelled to Sydney to visit and assist packing shoeboxes at the Operation Christmas child Headquarters.



Student Attendance

The key performance indicators of our College are our students' academic, spiritual and personal development.

Students are encouraged to achieve in all areas of life be it sporting, academic and philanthropic endeavours.

The average attendance rate of our students in 2018 was:

Lyneham 94.8% and Charnwood 95.2%.

Lyneham Campus		Charnwood Campus	
Kindergarten	96.5	Kindergarten	96.1
Year 1	94.3	Year 1	95.2
Year 2	94.7	Year 2	94.5
Year 3	94.5	Year 3	94.4
Year 4	95.1	Year 4	96.7
Year 5	97.9		
Year 6	98.0		
Year 7	93.6		
Year 8	94.2		
Year 9	92.3		
Year 10	89.9		
Year 11	96.0		
Year 12	94.3		
Overall	94.8		95.2

We expect students to attend all classes and engage fully in the life of the College. BSSS has an expectation that students in Year 11 & 12 students attend 90% of their scheduled classes/contact time. Where students are in danger of not meeting this expectation, families will be contacted by the relevant Head of Pastoral Care prior to attendance falling below this level. This is monitored through regular roll marking.

NAPLAN

Brindabella students in Years 3, 5, 7 and 9 participated in NAPLAN Testing in Literacy and Numeracy. BCC results were higher than the national average in all areas of Literacy and Numeracy the years tested. These are positive results and support the strong educational program at BCC.

The following table represents the percentage of students who performed at/or above, the National Minimum Standard across all 5 NAPLAN disciplines tested.

	Year 3 BCC	Year 3 State	Year 5 BCC	Year 5 State
Reading	99	97	100	97
Writing	98	96	99	92
Spelling	98	94	99	95
Grammar & Punctuation	96	97	100	95
Numeracy	99	97	100	97
	Year 7 BCC	Year 7 State	Year 9 BCC	Year 9 State
Reading	100	97	94	97
Writing	93	89	96	84
Spelling	97	94	87	94
Grammar & Punctuation	96	94	94	93
Numeracy	100	97	96	97

Note: The NAPLAN scales are constructed so that any given score represents the same level of achievement over time. For example, a score of 700 in reading will have the same meaning in 2015 as in 2010. While the scale for each domain appears to be similar the results cannot be directly compared across domains. For example, a score of 650 on a reading test denotes a different achievement than a score of 650 on a numeracy test. <http://www.nap.edu.au/results-and-reports/how-to-interpret/score-equivalence-tables.html>



NAPLAN Attendance

NAPLAN Attendance

Year 3 2018

	BCC Mean	ACT Mean	BCC SD	ACT SD
Reading	482.5	446.8	80.0	75.2
Writing	419.4	410.7	55.9	63.2
Spelling	451.3	413.7	69.6	82.0
Grammar & Punctuation	466.6	442.2	84.6	86.5
Numeracy	432.2	418.8	59.1	66.4

Year 5 2018

	BCC Mean	ACT Mean	BCC SD	ACT SD
Reading	543.2	520.6	73.4	68.5
Writing	485.0	465.5	50.0	62.9
Spelling	530.7	497.0	63.9	71.2
Grammar & Punctuation	537.2	508.4	71.5	69.3
Numeracy	524.3	498.4	60.5	61.4

Year 7 2018

	BCC Mean	ACT Mean	BCC SD	ACT SD
Reading	578.4	558.1	66.5	63.3
Writing	524.4	510.7	76.0	68.4
Spelling	578.3	545.9	78.5	69.9
Grammar & Punctuation	574.8	550.5	89.7	69.4
Numeracy	562.6	557.7	62.9	61.7

Year 9 2018

	BCC Mean	ACT Mean	BCC SD	ACT SD
Reading	604.1	596.2	87.2	47.8
Writing	558.2	555.2	126.2	78.9
Spelling	597.2	587.6	86.2	64.9
Grammar & Punctuation	587.9	587.0	93.3	63.4
Numeracy	610.8	602.5	67.9	52.1



College Income

Income for the College is largely sourced by Government grants, both recurrent and capital, and fees from the families. The income breakdown for 2018 was as follows:

	Lyneham	Charnwood
Income	(%)	(%)
Government Grants	54.6	60.4
College Fees	34.1	33.0
Capital Income	10.2	6.6
Other Income	1.0	00
TOTAL	100	100



Wisdom

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Service

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Lyneham Campus:

136 Brigalow Street

Lyneham ACT 2602

02 6247 4644

Charnwood Campus:

Situated inside the

Canberra Christian Life Centre

46 Lhotsky St

Charnwood ACT 2615

02 6258 0377



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SERVICE



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